

ELA/Literacy: Grade 7
Online Practice Test Answer and Alignment Document

Unit 1										
Items 1-7										
Task: Literary Analysis (LAT)										
Passage 1: from <i>The Count of Monte Cristo</i> by Alexandre Dumas										
Item Number	Answer(s)	Standards Alignment								
1 E1178	Item Type: EBSR Part A: B Part B: B	RL1; RL4								
2 E1181	Item Type: EBSR Part A: B Part B: B	RL1; RL3								
3 E1182	Item Type: EBSR Part A: D Part B: A	RL1; RL2								
Passage 2: from <i>Blessings</i> by Mary Hall Surface										
4 E1184	Item Type: EBSR Part A: C Part B: B	RL1; RL4								
5 E1180	<p>Item Type: TECR</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ADD8E6;">Stage Direction</th> <th style="background-color: #ADD8E6;">How Directions Contribute to Meaning</th> </tr> </thead> <tbody> <tr> <td><i>(JESSE looks right at RENE, surprised by her directness.)</i></td> <td>The characters learn more about each other.</td> </tr> <tr> <td><i>LIGHTS UP on the "looking spot," an outcropping of rock on the peak of a ridge, high above the valley below.</i></td> <td>The setting offers the characters a sense of freedom.</td> </tr> <tr> <td><i>(As they exit, playfully.)</i></td> <td>A lighthearted mood is established.</td> </tr> </tbody> </table>	Stage Direction	How Directions Contribute to Meaning	<i>(JESSE looks right at RENE, surprised by her directness.)</i>	The characters learn more about each other.	<i>LIGHTS UP on the "looking spot," an outcropping of rock on the peak of a ridge, high above the valley below.</i>	The setting offers the characters a sense of freedom.	<i>(As they exit, playfully.)</i>	A lighthearted mood is established.	RL1; RL5
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<i>(JESSE looks right at RENE, surprised by her directness.)</i>	The characters learn more about each other.									
<i>LIGHTS UP on the "looking spot," an outcropping of rock on the peak of a ridge, high above the valley below.</i>	The setting offers the characters a sense of freedom.									
<i>(As they exit, playfully.)</i>	A lighthearted mood is established.									
6 E1187	<p>Item Type: TECR</p> <p>RENE. Man, I've got to bring my paints up here.</p> <p>JESSE. Rene, first, would you read this? <i>(JESSE takes a piece of paper out of his shirt pocket. He hands it to RENE.)</i> It's a poem. Real short. I wrote it about this place.</p>	RL1; RL2								
Passage 1: from <i>The Count of Monte Cristo</i> by Alexandre Dumas and Passage 2: from <i>Blessings</i> by Mary Hall Surface										
7 E1189	Item Type: PCR Refer to Grade 7 Scoring Rubric	RL1; RL2; W2; W4-10								
Items 8-11										
Passage Type: Literary S/M										
Passage 1: "The Four Dragons" (folk tale)										
Item Number	Answer(s)	Standards Alignment								

8 4150_A	Item Type: EBSR Part A: B Part B: D, F	RL1; RL2						
9 4144_A	Item Type: EBSR Part A: A Part B: D	RL1; RL4						
10 4694_A	Item Type: EBSR Part A: C Part B: D	RL1; RL3						
11 4146_A	Item Type: TECR Part A: C Part B: <table border="1" data-bbox="267 478 966 777"> <thead> <tr> <th data-bbox="267 478 617 525">The Jade Emperor</th> <th data-bbox="617 478 966 525">The Dragons</th> </tr> </thead> <tbody> <tr> <td data-bbox="267 525 617 646">". . . never took the people to heart . . ." (paragraph 14)</td> <td data-bbox="617 525 966 646">"I will do anything to save the people. . . ." (paragraph 19)</td> </tr> <tr> <td data-bbox="267 646 617 777">". . . only cared about pleasure . . ." (paragraph 14)</td> <td data-bbox="617 646 966 777">". . . I beg you to send rain down quickly!" (paragraph 11)</td> </tr> </tbody> </table>	The Jade Emperor	The Dragons	". . . never took the people to heart . . ." (paragraph 14)	"I will do anything to save the people. . . ." (paragraph 19)	". . . only cared about pleasure . . ." (paragraph 14)	". . . I beg you to send rain down quickly!" (paragraph 11)	RL1; RL3; RL6
The Jade Emperor	The Dragons							
". . . never took the people to heart . . ." (paragraph 14)	"I will do anything to save the people. . . ." (paragraph 19)							
". . . only cared about pleasure . . ." (paragraph 14)	". . . I beg you to send rain down quickly!" (paragraph 11)							

Unit 2								
Items 1-9								
Task: Research Simulation (RST)								
Passage 1: from "Energy Story" (California Energy Commission)								
Item Number	Answer	Standards Alignment						
1 VH057915	Item Type: EBSR Part A: D Part B: C	RST1; RST4						
2 VH057987	Item Type: EBSR Part A: C Part B: B	RST1; RST5						
3 VH058003	Item Type: EBSR Part A: B Part B: A	RST1; RST2						
Passage 2: <i>Hands-on Science with Squishy Circuits</i> (video) by AnnMarie Thomas								
4 VH058027	Item Type: EBSR Part A: C Part B: D	RST1; L4						
5 VH102988	Item Type: EBSR A, C, F	RST1; RST3						
Passage 3: "Conducting Solutions" by Rodney Schreiner								
6 VH058043	Item Type: EBSR Part A: D Part B: B	RST1; RI4						
7 VH058046	Item Type: EBSR Part A: D Part B: B	RST1; RST5						
8 VH058110	Item Type: TECR <table border="1" style="margin: 10px auto; width: 80%;"> <tbody> <tr> <td style="text-align: center; width: 10%;">1</td> <td style="padding: 5px;">Ions moving through a solution create an electrical charge.</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="padding: 5px;">Electricity flows poorly through substances with few or no ions.</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="padding: 5px;">Some substances with few ions become good conductors of electricity when they are combined with other substances.</td> </tr> </tbody> </table>	1	Ions moving through a solution create an electrical charge.	2	Electricity flows poorly through substances with few or no ions.	3	Some substances with few ions become good conductors of electricity when they are combined with other substances.	RST1; RST2
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Passage 1: from "Energy Story"; Passage 2: <i>Hands-on Science with Squishy Circuits</i> (video) by AnnMarie Thomas; Passage 3: "Conducting Solutions"								
9 VH058125	Item Type: PCR Refer to Grade 7 Scoring Rubric	RST1; RST6; RST9; W2; W4-10						

Unit 3														
Items 1-5														
Task: Narrative (NWT)														
Passage: from <i>The Fast and the Furriest</i> by Andy Behrens														
Item Number	Answer(s)	Standards Alignment												
1 VH081391	Item Type: EBSR Part A: C Part B: A	RL1; RL3												
2 VH081436	Item Type: EBSR Part A: C Part B: D, F	RL1; RL6												
3 VH081762	Item Type: TECR <div style="background-color: yellow; padding: 2px; border: 1px solid black; display: inline-block; margin-bottom: 5px;">15 Kevin folded his arms across his Cubs jersey.</div> <div style="background-color: yellow; padding: 2px; border: 1px solid black; display: inline-block; margin-bottom: 5px;">19 Kevin's eyes widened.</div> <div style="background-color: yellow; padding: 2px; border: 1px solid black; display: inline-block;">21 Kevin stared at his dad for a moment, dumbfounded.</div>	RL1; RL3												
4 VH081909	Item Type: EBSR Part A: B Part B: C	RL1; RL2												
5 VH081959	Item Type: PCR Refer to Grade 7 Scoring Rubric	W3-10												
Items 6-11														
Passage Type: Informational M-L														
Passage 1: "NOAA's Big Miracle Worker" (NOAA)														
Item Number	Answer(s)	Standards Alignment												
6 E1083	Item Type: EBSR Part A: B Part B: D	RI1; RI4												
7 E1084	Item Type: TECR <p style="text-align: center;">Groups Who Helped in the Rescue</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #ADD8E6;"> <th>Groups</th> <th>Contributions</th> <th>Effects</th> </tr> </thead> <tbody> <tr> <td>Soviets</td> <td>provided icebreakers</td> <td>cleared the final channel to open water</td> </tr> <tr> <td>Reporters</td> <td>alerted people to the problem</td> <td>more resources became available</td> </tr> <tr> <td>Inupiat people</td> <td>gave advice about conditions</td> <td>helped keep the rescuers safe</td> </tr> </tbody> </table>	Groups	Contributions	Effects	Soviets	provided icebreakers	cleared the final channel to open water	Reporters	alerted people to the problem	more resources became available	Inupiat people	gave advice about conditions	helped keep the rescuers safe	RI1; RI3
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8 E1082	Item Type: EBSR Part A: D Part B: D	RI1; RI2												
9 X0709	Item Type: EBSR Part A: B Part B: A	RI1; RI5												
10 X0707	Item Type: EBSR Part A: C Part B: B, D	RI1; RI3												

11 X0713	Item Type: EBSR Part A: B Part B: A	R11; R13
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