

ELA/Literacy: Grade 11
Online Practice Test Answer and Alignment Document

Unit 1		
Items 1-7		
Task: Literary Analysis (LAT)		
Passage 1: from <i>Quicksand</i> by Nella Larsen		
Item	Answer(s)	Standards Alignment
1 VH011930	Item Type: EBSR Part A: B Part B: C	RL1, RL4
2 VF822339	Item Type: TECR <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: center; color: #0070C0;">Helga Crane experiences a feeling of relief as her ship sails away from New York City.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: center; color: #0070C0;">Helga Crane is glad to be invited to dine with the purser at his table.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: center; color: #0070C0;">Helga Crane recalls Dr. Anderson and struggles with her feelings toward him.</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center; color: #0070C0;">Helga Crane has a specific concern upon docking, but her concern turns out to be unfounded.</p> </div>	RL1; RL2
3 VF822426	Item Type: EBSR Part A: B Part B: D	RL1; RL3; RL5
Passage 2: from <i>The Autobiography of an Ex-Colored Man</i> by James Weldon Johnson		
4 VF822451	Item Type: EBSR Part A: C Part B: C	RL1; RL4
5 VF822498	Item Type: EBSR Part A: A Part B: D	RL1; RL3
Passage 1: from <i>Quicksand</i> by Nella Larsen and Passage 2: from <i>The Autobiography of an Ex-Colored Man</i> by James Weldon Johnson		
6 VF822391	Item Type: EBSR Part A: D Part B: D	RL1; RL4; L4
7 VH012005	Item Type: PCR Refer to Grade 11 Scoring Rubric	RL1; RL3; RL9; W2; W4-10
Items 8-11		
Passage Type: Informational S/M		
Passage: from "The Solitude of Self" by Elizabeth Cady Stanton		
8 VF651097	Item Type: EBSR Part A: B Part B: C	RI1; RI4

<p>9 VF651088</p>	<p>Item Type: TECR Part A: A Part B: (correct response in dark blue)</p> <hr/> <p>1 <u>The strongest reason for giving woman all the opportunities for higher education, for the full development of her faculties, forces of mind and body; for giving her the most enlarged freedom of thought and action; a complete emancipation from all forms of bondage, of custom, dependence, superstition; from all the crippling influences of fear, is the solitude and personal responsibility of her own individual life.</u> The strongest reason why we ask for woman a voice in the government under which she lives; in the religion she is asked to believe; equality in social life, where she is the chief factor; a place in the trades and professions, where she may earn her bread, is because of her birthright to self-sovereignty; because, as an individual, she must rely on herself. <u>No matter how much women prefer to lean, to be protected and supported, nor how much men desire to have them do so, they must make the voyage of life alone, and for safety in an emergency they must know something of the laws of navigation. To guide our own craft, we must be captain, pilot, engineer; with chart and compass to stand at the wheel; to watch the wind and waves and know when to take in the sail, and to read the signs in the firmament over all. It matters not whether the solitary voyager is man or woman.</u></p> <hr/>	<p>R11; RH5</p>
<p>10 VF651099</p>	<p>Item Type: EBSR Part A: D Part B: A</p>	<p>R11; R16</p>
<p>11 VF651107</p>	<p>Item Type: EBSR Part A: B Part B: D</p>	<p>R11; R18</p>

Unit 2		
Items 1-9		
Task: Research Simulation (RST)		
Passage 1: “Declaration of Independence” by Thomas Jefferson		
Item	Answer	Standards Alignment
1 VH027411	Item Type: EBSR Part A: C Part B: A	RI1; L4; RI4
2 VH027476	Item Type: EBSR Part A: C Part B: B	RI1; RI8
3 VH027473	Item Type: EBSR Part A: B Part B: B	RI1; RI5; RI6
Passage 2: from “Speech to the Second Virginia Convention” by Patrick Henry		
4 VH027558	Item Type: EBSR Part A: A Part B: A, C	RI1; L5; RI4
5 VH027561	Item Type: EBSR Part A: C Part B: D	RI1; RI6
6 VH027567	Item Type: EBSR Part A: B, D Part B: C, D	RI1; RI3
Passage 1: “Declaration of Independence” by Thomas Jefferson and Passage 3: from “Subjects to Citizens” (video) by The Kettering Foundation		
7 VH045700	Item Type: EBSR Part A: D Part B: D	RST1; RI7
Passage 1: “Declaration of Independence” by Thomas Jefferson; Passage 2: from “Speech to the Second Virginia Convention” by Patrick Henry; Passage 3: from “Subjects to Citizens” (video) by The Kettering		
8 VH027853	Item Type: EBSR Part A: D Part B: A, F	RI1; RI6; RI7; RI9
9 VH027865	Item Type: PCR Refer to Grade 11 Scoring Rubric	

Unit 3		
Items 1-5		
Task: Narrative Writing (NWT)		
Passage 1: from “The Overcoat” by Nikolai Gogol		
Item	Answer	Standards Alignment
1 VH024086	Item Type: EBSR Part A: D Part B: B	RL1; RL4
2 VH057311	Item Type: EBSR Part A: A Part B: D	RL1; RL3
3 VH024102	Item Type: EBSR Part A: C Part B: A	RL1; RL4
4 VH024099	Item Type: EBSR Part A: D Part B: B	RL1; RL3
5 VH024107	Item Type: PCR Refer to Grade 11 Scoring Rubric	W3-10
Items 6-11		
Passage Type: Informational M/L		
Passage: “Are We Causing Antibiotic Resistance by Trying to Prevent It?” by Beth Skwarecki		
6 J5027	Item Type: EBSR Part A: C Part B: A	RI1; RST4
7 J5030	Item Type: EBSR Part A: D Part B: C, D	RI1; RST2
8 J5029	Item Type: EBSR Part A: C Part B: B, E	RI1; RST6
9 J5031	Item Type: EBSR Part A: A Part B: B	RI1; RST6
10 J5032	Item Type: EBSR Part A: C Part B: B, D	RI1; RST2
11 J5033	Item Type: EBSR Part A: D Part B: B	RL1; RL3