Constructed response items are worth 3 points. While items are scored on an individual basis, the following general considerations may be helpful.

Score Point 3	Score Point 2	Score Point 1
Full-credit is awarded when the student provides responses to all three bullets of an item that are scientifically correct, logical, and thorough. The responses contain all logical steps required to address the bullets and reflect a solid science background as well as thorough understanding of the phenomenon. The responses provide evidence that the student has mastered all 3 dimensions of the NGSS Performance Expectation being assessed.	Two points are awarded when the student provides responses to two or three bullets of the item that are mostly correct and logical, but not completely thorough. The responses contain many, but not all, of the logical steps required to address the bullets and it reflect gaps in the student's science knowledge and/or understanding of the phenomenon. The responses provide evidence that the student has not yet mastered all 3 dimensions of the NGSS Performance Expectation being assessed.	One point is awarded when the student provides responses to one or more bullets of the item that are minimally accurate and/or minimally logical. The responses are missing significant logical steps required to address the bullets and reflect major gaps and/or misconceptions in the student's science knowledge, and/or understanding of the phenomenon. The response provides evidence that the student has not yet mastered all 3 dimensions of the NGSS Performance Expectation being assessed.